



Somos más

Educational strategy for the
role-playing card game



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Situation

Presentation of the material

The material you have in your hands is part of the “**SOMOS MÁS**” project for the prevention of hate speech and extremism in social media. It was proposed and financed by Google with the support of several ministries of the Spanish Government (Justice; Interior; Education; Culture and Sports; Employment and Social Security; Health; Social Services and Equality) along with the participation of the Aula Intercultural and the Jóvenes y Desarrollo Foundation in partnership with **Solidaridad Don Bosco** and **VOLS**.

Hate speech has existed throughout history, however, the emergence of social networks has caused it to spread faster, without limits and to have wider implications.

Faced with this situation, young people, the digital natives, need tools to help them identify these discourses, prevent their spread and know what to do if their rights are violated on social networks.

Key skills

This didactic material seeks to develop the following skills:

SKILL	DESCRIPTION	INDICATORS
Language communication	Express opinions, facts, feelings and emotions in an organised and understandable way in different circumstances.	Communicates opinions and feelings in oral and written form.
	Interpret, evaluate and express oneself appropriately	Uses language appropriate to the activity and media in question.
Mathematical competence and basic skills in science and technology	Recognise the importance of the responsible use of technology.	Follows ethical principles when using technology.
Digital competency	Use ICT for work and learning in educational and real-life situations.	Uses different digital tools and applications for work and presentations.
Learning to learn	Apply strategies to improve creative, critical, emotional and independent thinking.	Voices an opinion on various data, texts, information.
	Follow the stages of learning in a conscious way and evaluate the results.	Completes an informed self-evaluation about their own learning.
Social and civic	Develop communication skills around cohabitation and work situations and for the resolution of conflicts.	Listens and takes other's opinions into account.
	Show willingness to actively participate in active participation spaces.	Assumes their role in the group with responsibility.
Initiative and entrepreneurial spirit.	Manage group work by coordinating tasks and timelines.	Plans group work by delegating roles and responsibilities.
Cultural awareness and expression	Recognise the beauty of artistic expressions in everyday life and create works and presentations with a sense of aesthetics.	Uses different means of artistic expression whilst being mindful of the aesthetic in their own work and group work.

Objetivs

- To promote the learning of relationship skills based on respect in both physical and virtual spaces.
- To teach positive conflict resolution.
- To teach the critical analysis of images, discourse, practices and justifications of hate speech and extremism.
- To contribute, through education, to the prevention of the spread of violent radical ideologies that are contrary to democratic principles and values, with special emphasis on social networks.

Themes:

- Human Rights
- Responsibility
- Equality
- Solidarity
- Diversity
- Homophobia
- Xenophobia/racism
- Racism
- Sexism
- Religious extremism
- Hate speech going viral

Methodology

The sessions will be carried out following the Gamification methodology that allows the student (in a ludic educational context) to examine, reflect on and form an opinion about different situations by studying the circumstances for it, so that going forward they can apply the lessons learned to real life situations.

By playing the card game, where they will assume the role of one of the characters, the young people are furnished with information and tools to help them understand and critically analyse near real-life scenarios so that in the future they can form opinions and get involved in activities that promote a global citizenship committed to the protection of Human Rights.

Users

The programme is aimed at young people between the ages of 14 to 20 who are in formal or informal education.

Timeline

The programme is delivered over three to four 50-minute sessions.

Evaluation

The didactic proposal includes a simple activity to evaluate sessions 1 and 2 (the Last Word round), which appears on the "Disconnection card" and asks each participant to sum up what they've learned/ felt in one word.

Furthermore, in the third session an individual evaluation can be carried out either with an exercise or by filling in a questionnaire, the educator will decide which.

At the end of the project the technical staff at the educational institution will hold an evaluation meeting to gather information about the implementation of the project as well as the level of satisfaction and lessons learned from participation in the project.

SESSION I:

Brief description: In this session we will introduce the content, explain the dynamics of the project and play the role-playing card game for the first time.

Materials needed:

- **Sets of role-playing cards:** one set for every 8 participants.
- Pens and paper.

Phase 1. Introduction: (7 min)

Presentation of the project: A project outline is presented to the young people participating -its objectives, methodology, how and when it will be imparted in the classroom. The web page www.somos-mas.es can be used for this.

Phase 2. Playing the role-playing card game: (28 min)

After presenting the project, the young people, organised into groups of 4 to 8 players, play the role-playing card game LET'S SAVE THE UNIVERSE following the instructions described in *Annexe 1*.

Before the session begins, the educator will have chosen one of the ten Situations which will be used for the whole game that day.

Phase 3. Group reflection (7 minutes)

When there are at least 15 minutes left of the session the educator will comment to the group that "they have lost the internet connection" (using the Disconnection card) and that the game has now stopped.

Without moving any pieces from the board each group will reflect on what has happened during the game, based on the questions posed by the Disconnection card.

Phase 4. Closing the session (8 minutes)

Observations made by each of the small groups is shared with the larger group along with the suggested proposals for actions and alternatives.

The young people will be invited to share their thoughts about what they have learned during the session.

SESSION 2:

Brief description: in this session we will play another round of LET'S SAVE THE UNIVERSE, using a new Situation card.

Materials needed:

- **Sets of role-playing cards: one set for every 8 participants**
- **Pens and paper.**

Phase 1. Role-playing card game: (33 min)

The educator will have chosen one of the ten Situations, different to the one used in the previous session, which will be used for the whole game that day.

Then the young people organised into groups of 4 to 8 players, play the role-playing card game LET'S SAVE THE UNIVERSE following the instructions described in *Annexe 1*.

Phase 3. Group reflection (7 minutes)

When there are at least 17 minutes left of the session the educator will comment to the group that "they have lost the internet connection" (using the Disconnection card) and that the game has now stopped.

Without moving any pieces from the board each group will reflect on what has happened during the game, based on the questions posed by the Disconnection card.

Phase 4. Closure of session (10 minutes)

Observations made by each of the small groups is shared with the larger group along with the suggested proposals for actions and alternatives.

The young people will be invited to share their thoughts about what they have learned during the session.

If there is enough time, the participants can brainstorm ideas for the videos they will be making to help reduce hate speech.

SESSION 3:

Brief description: in this session activities are based on the different Situations (See *Annexe 2*), which are always an element of a role-playing card game. They are used as a basis for reflection on the different types of hate speech present on social networks. The video competition will also be introduced.

Materials needed: *Annexe 2* (Situation cards); *Annexe 3* (registration form for video competition); *Annexe 4* (evaluation questionnaire); projector and computer with internet connection to watch the videos.

Phase 1. Introduction to the video competition (5 min)

Introduce the video competition if it wasn't explained during the previous session and show examples of videos made by other young people who participated in the previous video competition. The participants are divided into groups of 4 to 6 people. (www.somos-mas.es/videos)

Phase 2. Choose a hate speech topic (10 min)

Each group will vote for the hate speech topic they want to feature in their video. Each person should state which hate speech subject they want to select and give three reasons to justify their choice. Some of the motivations behind the spreading of hate speech include:

- Homophobia
- Xenophobia
- Racism
- Sexism
- Religious extremism
- Making hate speech go viral

Once the groups have chosen the hate speech theme or themes they want to tackle they will use the Rotating Paper group activity to develop their idea for the video: everyone takes a blank sheet of paper and writes down an idea for the video, the paper is passed in a clockwise direction to each group member in turn who writes another idea to complement the previous one already written down.

Phase 3. Delegation of roles for making the video (5 min)

The young people in each group choose the role they want to play in making the video. They can choose one of the following:

- **Script:** responsible for gathering ideas together for writing the video script.
- **Editing:** responsible for editing the video once it has been recorded, includes adding sub-titles... etc.

- **Acting:** will act out the script in the video. Another possibility is to use dolls, toys, drawings etc... it doesn't have to be live action.
- **Research:** responsible for documenting incidents of hate speech around the chosen topic to enrich the video with further ideas.
- **Directing:** responsible for organising the filming schedule.
- **Set design/location:** responsible for finding shooting locations, preparing the wardrobe, props etc.

Phase 4. Registration of groups that want to participate in the video competition (5 min) (*Annexe 3*)

Making the video is not optional as it is part of the project activities and will allow us to evaluate lessons learned. However, each group can decide if they want to enter their video in the competition or not.

It should be made clear at this point that nobody has to appear in the video if they don't want to. There are lots of creative ways to convey the same message without using live actors.

The video can be made using still images while somebody reads the script; dolls can be used instead of actors; drawings can also be used; or any other way that can successfully communicate the message.

Phase 5. Making the video (15 min)

At this point each group works independently on the creation of their video.

Fase 6. Evaluación

We propose various evaluation options for the didactic programme. The educator can choose which to use.

1. **Last Word exercise:** each young person comes up with one idea or word that reflects how they feel or what they have learned during their participation in the project.
2. **Questionnaire:** the participants answer the following questions by choosing one of four faces to reflect how they feel:
 - Did you enjoy participating in the SOMOS MÁS project?
 - Did you learn about how hate speech spreads on social networks?
 - How did you feel during the sessions?
 - Did all members of the group cooperate in the development of the project?
 - Do you think that after participating in the project your behaviour on social networks will be more responsible?
 - Would you recommend this or a similar project to other young people?

In any event, during the evaluation meeting the technical staff responsible for the project will ask the educators/coordinators from each institution about the level of satisfaction and learning that has resulted from participation in the project.

Let's save the universe

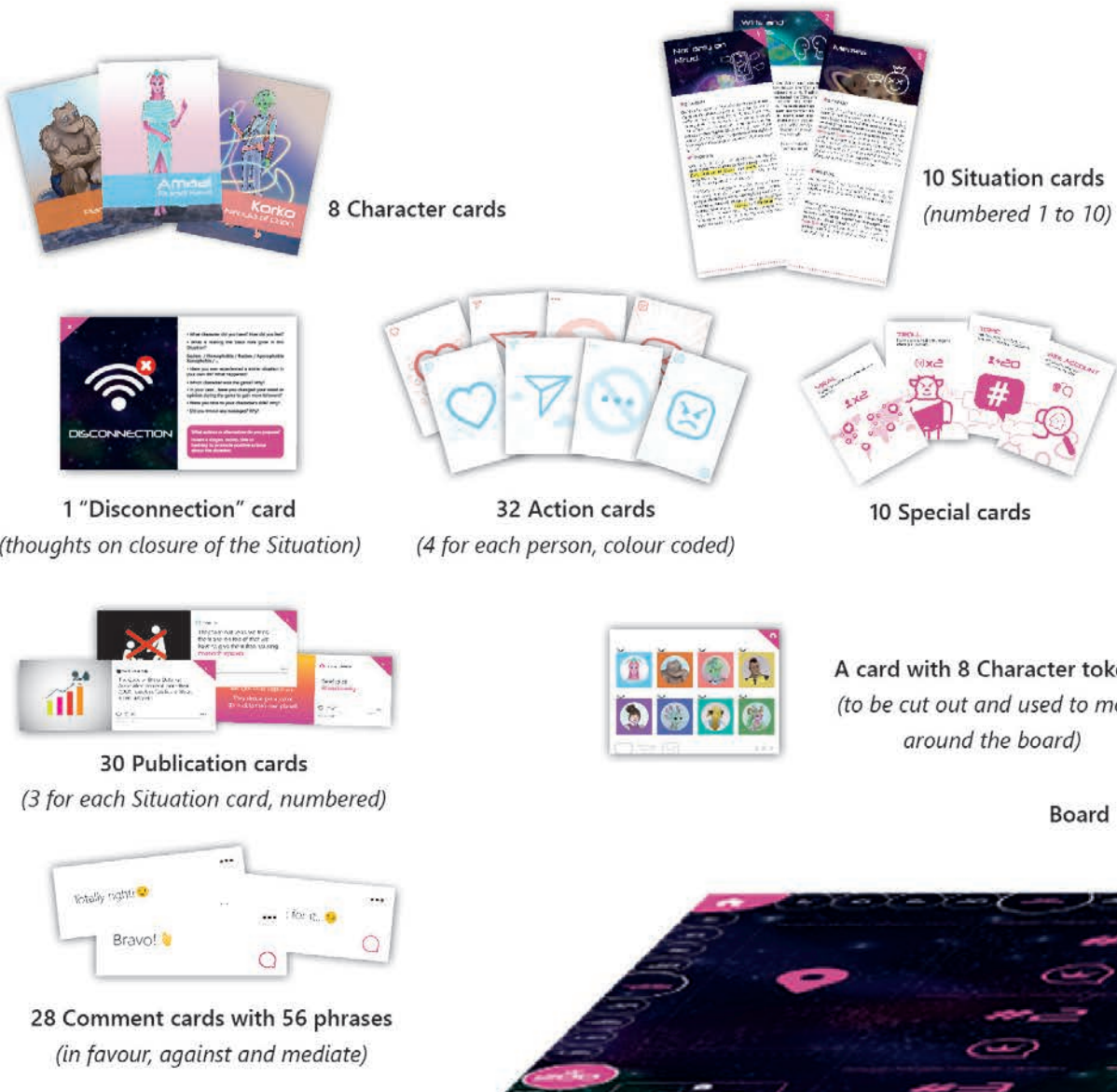
Role-playing card game for the prevention of hate speech and extremism in social media.

In a not too distant future a group of beings from different planets form part of Andromeda, an inter-galactic Communication school.

During their time in Andromeda they study different situations or events occurring on different planets in the Galaxy whilst aware of a black hole that has appeared which is getting bigger and making everything in its path disappear.

This group of beings need to act to stop the growth of the black hole which feeds on hate speech. However, various situations arise that mean the task of reducing the black hole is not easy.

Game elements



Situation

Context

Hate speech has always existed, however, the appearance of social networks has seen it spread more quickly and more aggressively. It is important to know how to identify messages or remarks we come across during social interactions (in the virtual world or in person) that promote hatred towards individuals, groups or nations.

We should also examine if our own behaviour might facilitate or promote the spread of such messages. It is also important to explain ways to stop or report offensive messages circulating on social networks.

Objective of the game

In each session, the goal of each player, whilst faithfully embodying the character they've been assigned, is to have the most points (followers on social networks) after finishing at least 2 of the 10 Situations chosen by the group coordinator.

After each round (corresponding to a Situation card) the group discuss what has happened and compare it to situations in daily life. They then propose alternatives that could help reduce hate speech and create messages to promote a Culture of Peace.

Game timeline

Each Situation can be played in a 50-minute session (includes time for sharing observations).

To explore the topic further at least three sessions should be played using different Situations.

Preparation

When working with a large number of people divide the participants into

groups of 4 to 8 people. One game with all its components should be used for each group.

The activity coordinator chooses the Situation to be used. Each group takes the allocated Situation card and the 3 Publication cards of the same number placed face down.

Each player receives:

- 1 Character card
- 4 Action cards colour coded to their Character.
- 2 Comment cards (equal to 4 comments as they are double sided)

The rest of the Comment cards are left in a pile on the table.

Next the Special cards are shuffled, and one is dealt to each player.

Playing the game

The description on the Situation card is read out and placed on the board. Next, one of the 3 Publication cards is picked up and read out then placed on the board in position #1.

Each player takes turns to make a comment about the Publication based on their character by choosing one of their Comment cards and placing it face up in front of them.

If none of their Comment cards are suitable for the Situation or for their character the player can give up one of their cards and take one from the shuffled pile of Comment cards.

When each player has placed their Comment card it is read out.

Variations

- Comment cards can be exchanged between players.
- Each player writes their own comment instead of using the Comment cards.

Next, each player, based on their character, takes it in turn to react to one of the Comments made by another player using one of the Action cards:



"Like"



"Dislike"



"Share"



"Report"

Note: *players cannot rate their own Comment, they can only rate other players Comments.*

They play two rounds of reactions using the Action cards. A different player starts each round, taking turns in order.

The Special cards can be used in either of the two reaction rounds, with the understanding that once a Special card has been used it is placed on top of the Comment being reacted to and cannot be used again during the game. In

other words, each player can only use their Special card once for each Situation played.

Variations

You can play without Special cards

Note: *The especial cards are played together with the Action cards, not instead of them.*

Scoring

Once the reaction round is over, the number of followers gained by each player are counted and the card or cards with the most points is placed on the board (placed under the Publication card as if it was a social network wall).

To count the number of followers, add up the points using the following criteria:

- Each "Like" is worth +10 followers.
- Each "Dislike" is worth -10 followers.
- "Share" cards receive the same number of points as displayed on the Comment card they have rated.

Note: *these points don't belong to that player but to the player who gets the Comment.*

- "Report" doesn't award points but means that when two players rate a Comment using the Report card, the Comment is eliminated along with all the points that could have been scored.

Note: *"Report" doesn't eliminate the player, only the Comment.*

- If a Comment is eliminated, each player involved in reporting it gains 5 more points.

- The best rated Comment of each round (the one with most followers) receives 5 extra points and is placed on the board under the Publication card.
- When two Comments have the same number of points, the one with the most "Shares" wins. If there is still a tie, as many Comment cards are placed on the board (side by side) as necessary to reach a highest score.

Each players score is shown on the board by placing their counter on the corresponding circled number.

We begin a new round by collecting all the Comment cards (except those that were placed on the wall because they were rated the highest), which are shuffled and two cards then dealt to each player.

Next, a second Publication card is picked up and placed on the board (in position #2) and once again there is one round of Comments and two reaction rounds using the Action cards.

The followers obtained by each player are counted and the card or cards with most points are placed on the board.

Up to three rounds can be played based on the three Publication cards.

Ending the game

The group coordinator brings the game to an end at an appropriate moment by playing the "Disconnection" card. Each of the groups then uses the questions on the Disconnection card to hold a group discussion.

The whole group then share their ideas and observations and the session is closed.

The group discussion session using the Disconnection card should take at least 15 minutes.

Special cards



Influencer: can play another card to rate one or two Comments.



Fake news: play this card on another players Comment, they lose 20 followers.



Troll: play this card to double any negative effects of a Comment.



Topic: play this card on one of your own Comments, instantly gain 20 followers.



Fake account: play this card to remove any Comment from the table.



Super censor: with this card you only need one "Report" card to eliminate a Comment.



Viral: doubles the number of followers gained in the round.

ANNEXE 2: Situation cards



Not only on Nirud.

📍 SITUATION:

On Nirud there are beings **who are homeless and sleep on the street**. During the day they walk the stellar avenues looking for work and food. On some planets homelessness does not exist, whilst others have resources to offer them shelter. In the **Interplanetary Rights Charter**, the planets of the twelve galaxies pledged to **guarantee the right to housing for all beings**, however this is not always the case.

🚫 PROBLEM:

One day, a group of **residents on Nirud, destroyed the shelter of two beings** from the **Dark Nebula of Orion** and **Earth** who were sleeping rough. The attackers also filmed the incident and posted it on the web.

The black hole has grown since the attack and after the video was published. What's more, **many people shared the video making it go viral** which resulted in **copycat attacks in other parts of the Galaxy**, especially on **Cronus** and **Nemesis**. This has led to inter-planetary observers being sent to investigate what is going wrong and why basic rights are not being guaranteed.



Wiris and Ostens.

📍 SITUATION:

On some planets of the Galaxy, each species has been divided into two groups, the Wiris and the Ostens, which are assigned at birth. **Traditionally the Ostens have dominated** the Wiris, amassing economic, cultural, political and social power throughout the Galaxy. **The Wiris don't appear in history books, they earn less** for their labour and on some planets they **aren't even allowed to make decisions about their own bodies**. Slowly, the rights of the Wiris are being recognised, but still, an insulting or condescending message about Wiris is recorded every ten seconds!

Every time a message like this is spotted the black hole grows bigger as they are one of its favourite foods

🚫 PROBLEM:

Every day, in Andromeda a group of Ostens **comment on the clothes and appearance of some of the Wiris**. They also show **more respect to the Andromeda leaders** that are Ostens than to those that are Wiris. It is also common knowledge that beings from the Ostens group believe they have the right to hurt beings from the Wiris group if they don't like their behaviour.



SITUATION:

During the project presentation at the end of Andromeda's first course, which you are attending, **somebody has trolled the presentation of the second group and memes have appeared on the screen making fun of some classmates**, including **Rom** and **Korko**. The memes made fun of their appearance, their taste in music, their abilities and many other things. This has upset not only those being attacked by the memes but the whole class, as the activity has been disrupted and attacks are taking place that cannot be tolerated.

PROBLEM:

As feared, the black hole has grown since this happened. But it is very difficult to identify the culprit as the memes were created by an unknown account.

While a group of technicians try to find out who is responsible, **some classmates are discussing the reasons why beings would use messages and memes to attack people**, while others such as **Polar Sok**, argue that you have to have a sense of humour and that free speech is more important than anything else.



SITUATION:

On planet **Zap**, the main culture is **Nion**. There are many ways to interpret it. The majority respect the values of Peace and coexistence which form the foundation of their customs. However, a **minority group** exists that **interpret it in a radical way**, and they have broadcast a **video threatening those who are broadminded**. Those that don't join their cause are being threatened that they will suffer consequences.

PROBLEM:

Since launching the video, the black hole has only grown bigger. **The Nions of Andromeda have come together to send the world a message of peace and diversity** which is the foundation of their culture. They are also very upset because for hours, the **hashtag #AllNionsAreBad has been trending**, badly affecting everyone, making them feel harassed and threatened for no good reason.





📍 SITUATION:

On planet **Ceres**, the Galaxy's diplomatic hub, the **Tabilo**, who hail from the small planet **Graves** have formed an organisation called *Graves Superior*. Their **goal is to elevate the status of the Tabilo as they claim to be the most competent and best qualified to manage life and coexistence in the Galaxy** and that they would make the best use of Andromeda's resources.

Although they consider other beings capable of carrying out some functions in the Galaxy, the Tabilo believe that they make the best leaders and that the already scarce resources should be invested in their own kind.

🚫 PROBLEM:

The Tabilos in Graves Superior have made a **video** in which they argue that they should be the only ones allowed to attend Andromeda **and that beings from other planets should be expelled from the school to make better use of resources**. They also argue that beings from other planets should be prevented from attending any upcoming courses. This video has been released and is being shared widely. Since its release the black hole has grown swiftly and with each download and view its size increases.



📍 SITUATION

The beings of **Kavili** live on a wandering star which means they have travelled all over the universe. On these journeys they have born witness to the fact that everywhere in the universe there are beings **whose criteria for forming a loving relationship is based on the other being's personality and not on their planet of origin, culture, or even their galactic gender**. However, the Kavilis have told us that in many parts of the universe **this behaviour has been discriminated** against throughout time and that even today, on some stars and planets of the 12 galaxies (such as **Cronus** and **Horizon**) these types of relationships **are still forbidden**, while on **Ganymede** they have been accepted for centuries.

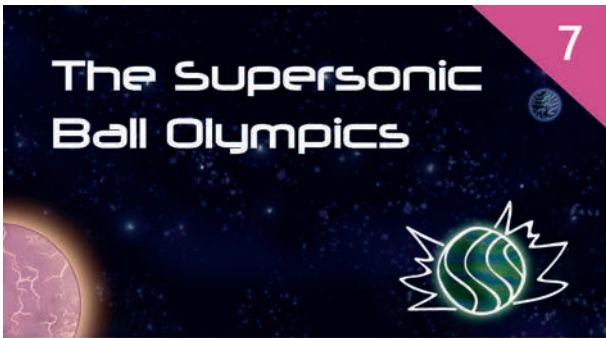
🚫 PROBLEM:

On Andromeda, Sindi has told Ada that they **like a being who is the same galactic gender** as themselves. This makes them feel embarrassed and abnormal because **they've never seen this type of relationship represented neither** on space television, nor in films shown in the Galaxy's cinemas.

The textbooks they use in the communication school have **no reference whatsoever to this type of relationship**.

Sindi is afraid that their peers in Andromeda won't accept them and that they'll be excluded from the group because of it. Technical staff at the school have observed that every time somebody feels this way the black hole increases in size.





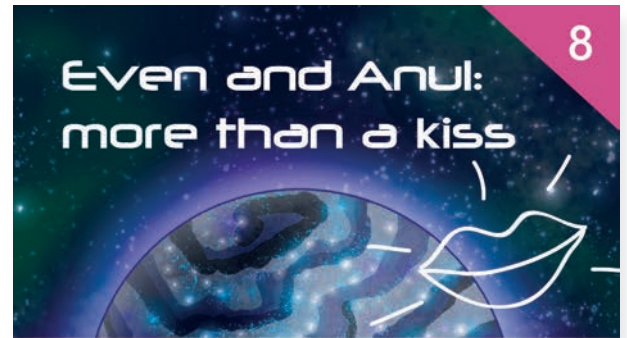
SITUATION:

Supersonic Ball is played on all the planets and stars in the Galaxy. The problem is that **every place uses different rules**. Furthermore, there are only a few teams on each planet, so they are bored of always playing amongst themselves. Therefore, it was decided to bring all the teams in the Galaxy together in the **Great Supersonic Ball Olympics**. It took many months of work to reach a consensus of **common rules** that all beings in the Galaxy were happy to play by.

PROBLEM:

The planets **Kavili** and **Ganymede** oppose the **new rules** as they think their own rules are better and that these should be used to play the game on all the other planets. They are organising a campaign on the internet to boycott the Olympics so that they can't go ahead, and they are also threatening anyone planning to attend.

In Andromeda **Raxa** and **Rom** are looking for support to help oppose the boycott.



SITUATION:

It was **Yina's birthday** a few days ago, so they **organised a party** to celebrate and invited all their friends from Andromeda. The decorations were amazing, there were fantastic photos of the whole class hung on the walls. The food and drink catered to all tastes and cultures. The music made everybody want to dance. It was a great party. Everyone laughed, played, had fun, they chatted and danced. But just as the party was coming to an end **Even from planet Aibiman, and Anul from Setram kissed in the middle of the dance floor**.

Suddenly the music stopped. **Some partygoers commented that what happened was not OK because they are from different cultures**, whilst others said it was fine. That was the end of the party.

PROBLEM:

Since that night, a **debate has raged in the school**, with everyone taking sides. One side (such as **Rair** and **Yim**) say that Even and Anul are free to have a loving relationship, while the other side are saying that it is better if beings from different planets don't have close relationships. The argument has resulted in **some students** (led by **Roxa** and **Amaal**) **making posters which they have stuck up around the school calling for these relationships to be banned**. Since then the black hole has increased in size.





📍 SITUATION:

Many decades ago, the Alliance recognised the need for an Interplanetary **Declaration of Rights and a Code of Ethics**. As a reference, all the planets looked to the Declaration of Human Rights drawn up on **Earth** after the Second World War.

All the planets needed to be in agreement to create the Declaration, but some, the richest and most powerful planets, thought long and hard about joining the Alliance and signing it because one of the basic principles would be interplanetary solidarity.

As we know, **some planets did not abide by the Code of Ethics, while others never wanted to sign it.**

🚫 PROBLEM:

The restoration of the Code of Ethics of the OPU (United Planets Organization) is in our hands but some planets (**Horizon and Dark Nebula of Orion**) are already campaigning against it and saying that, even if the Code is restored, they will not sign it because they don't want to share their resources with other planets.

It is therefore **necessary to convince the inhabitants of the universe of the need for solidarity for all its beings**. For this reason, **Yina** is organising a galaxy wide campaign to advocate that solidarity is key for us all to be able to live in peace and harmony.



📍 SITUATION:

Some beings in our class in Andromeda **always share messages and photos they receive from other groups**. This is true of **Polar Sok** and **Yina** who post everything that comes their way. However, **sometimes they don't even read the content of a message properly before sharing it**. Some of these posts are **direct attacks on many beings in the Galaxy** and are disrespectful, insulting, belittling and poke fun at them.

🚫 PROBLEM:

Every time a message containing hate speech is shared, the black hole grows, engulfing more matter from the universe.

A group of students from Andromeda have investigated the problem but **they don't know how to make everyone aware of the repercussions of supporting or sharing messages full of hate speech**.

Those that share these messages argue that they are **free** to do so, however, the working group dealing with the issue know that **free speech cannot go hand in hand with the spread of hate speech**.

It's imperative to **remind all of Andromeda's students** as well as the inhabitants of the Galaxy that **our actions do matter**.

ANNEXE 3: Registration form for video competition

Video title	
Name of centre/institution	
Location	
Class/course	
Type of hate speech portrayed Team members	<ol style="list-style-type: none">1.2.3.4.5.6.

Name and surname of educator/coordinator	
Contact telephone number	
Contact email address	



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ANNEXE 4: Evaluation questionnaire

Please tick one of the faces after each question to rate your level of satisfaction. Keep in mind that the "sad face" means you didn't like it at all and the "starry happy face" means you liked it a lot.

1. Did you enjoy participating in the SOMOS MÁS project?



2. Did you learn about how hate speech spreads on social networks?



3. How did you feel during the sessions?



4. Did all members of the group cooperate in the development of the project?

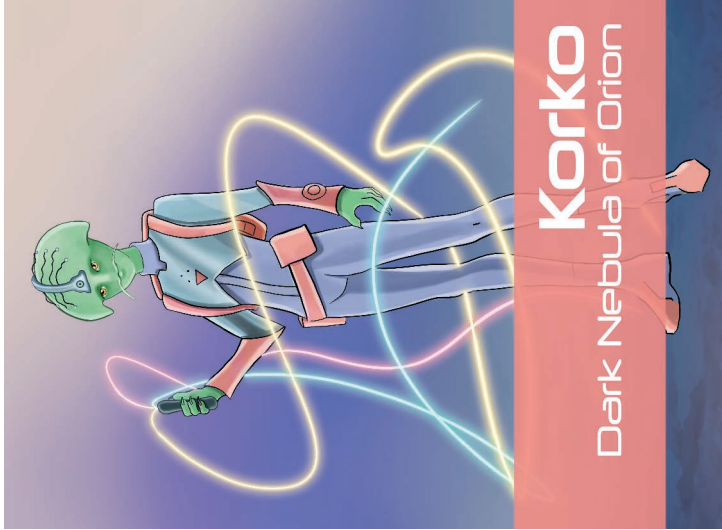


5. Do you think that after participating in the project your behaviour on social networks will be more responsible?



6. Would you recommend this or a similar project to other young people?

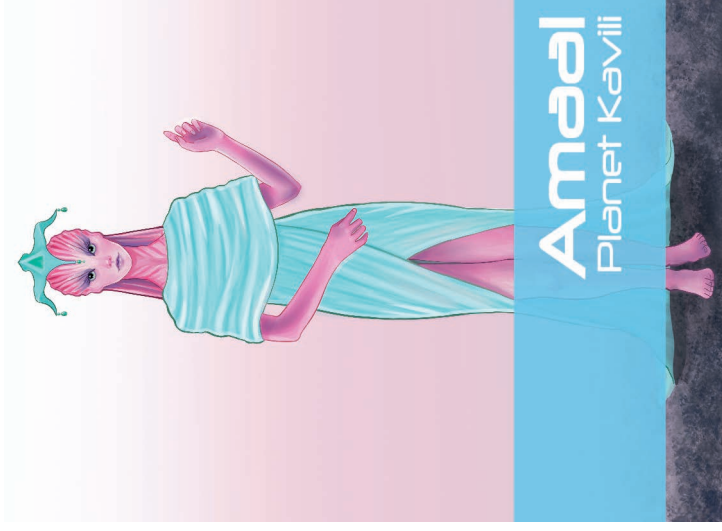




Korko
Dark Nebula of Orion

Korko

- Korko left home, the planet of Graves, **after being discriminated against by the Tabilo**. Is an artist and has lived on different planets, and lives today in the Dark Nebula of Orion, because Korko values democratic participation. This is why Korko defends all beings suffering discrimination.
- Korko has a great attitude towards teamwork and is skilled at coming up with **original ideas to help solve problems**.
- Korko thinks **that the different cultures in the Galaxy should be preserved and therefore should not mix**.
- **Korko thinks that the Interplanetary Code of Ethics is of little use to the Galaxy, as, in the end, not all the planets enforce it**



Amaal
Planet Kavili

Amaal

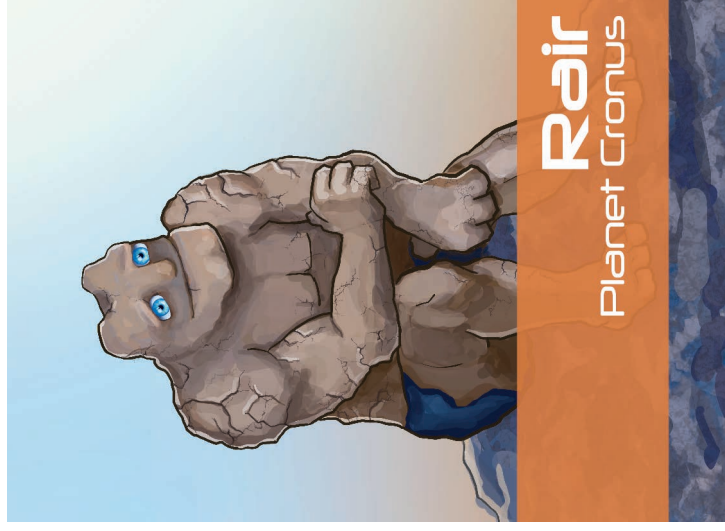
- Amaal has travelled extensively throughout the universe as they hail from the star Kavili. These travels have made it possible for Amal to meet many different beings from around the Galaxy. Amal recognises the contribution that the Tabilo have made to interplanetary culture.
- Amal doesn't like bad manners nor aggression, which is why Amal **always tries to promote dialogue and empathy on social networks**.
- Amal has a strong **sense of loyalty to the people of Amal's planet and defends their affairs without question**.
- Amal actively participates in an organisation for the **defence of Wirris**.



Polar Sok
Planet Earth

Polar Sok

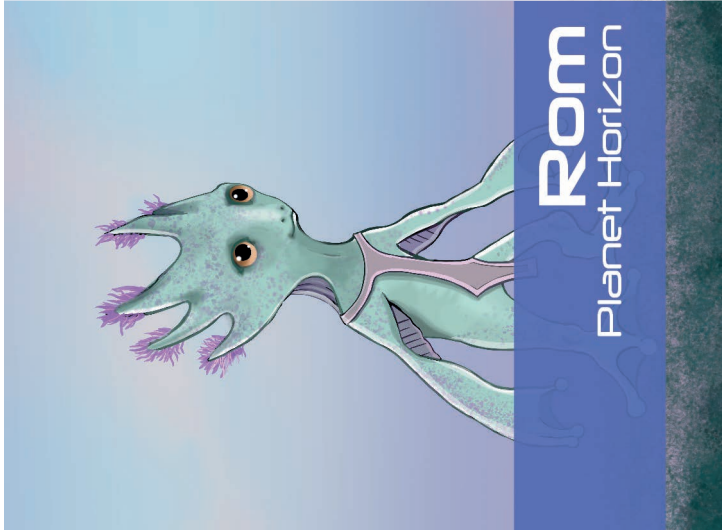
- Polar Sok did not have an easy childhood. Growing up on Earth, Polar Sok had to be self-sufficient from a very young age. This means Polar Sok is very good at solving problems and understands how important it is for all beings in the Galaxy to have equal opportunities so they can achieve their dreams.
- **Polar Sok is an activist in an organization that defends the Code of Ethics and the Rights of all beings in the Galaxy, especially the Wirris**.
- Polar Sok **likes to be noticed** and often posts messages hoping they will go viral without paying much attention to the content. Above all else Polar Sok stands for justice and believes that the **Tabilo have a lot of experience in keeping the Peace in the Galaxy**.



Rair
Planet Cronus

Rair

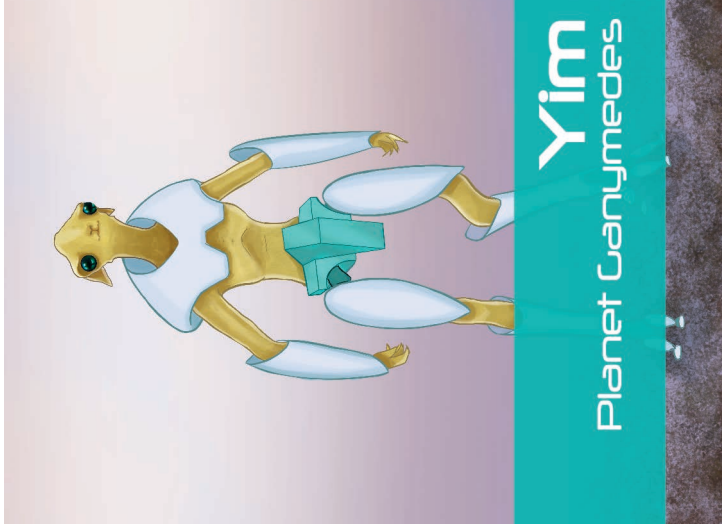
- Rair is a large, muscular and extremely sensitive Cronian. Rair likes others to feel comfortable and is empathetic, always trying to understand everyone's opinions, actions and way of life.
- **Rair loves visiting planet Ceres, and especially loves the Tabilo culture. Rair thinks that the Tabilos are the best qualified to govern the Galaxy**.
- Rair gets upset when there is hate speech on social networks and **tries to convey kindness and support to anyone who needs it**, but bullying intimidates them.
- Rair has a **strong sense of belonging to their home planet** of Cronus and defends their planet's affairs without question.



Rom
Planet Horizon

Rom

- Rom is shy and thoughtful and is a being that needs support and affection from others.
- Rom learned, whilst living on planet Horizon, that it's important to resolve problems and not to make impulsive decisions
- **Rom loves Nion culture and is very active in promoting it around the Galaxy.**
- **On social networks Rom "likes" and reposts messages that have gone viral** in order to make friends and feel part of a group.
- On Rom's planet, being LGBTI or socialising with the LGBTI community is looked down upon.
- Rom thinks that the interplanetary Code of Ethics is not much use to the Galaxy as, in the end, not all the planets enforce it.



Yim
Planet Ganymedes

Yim

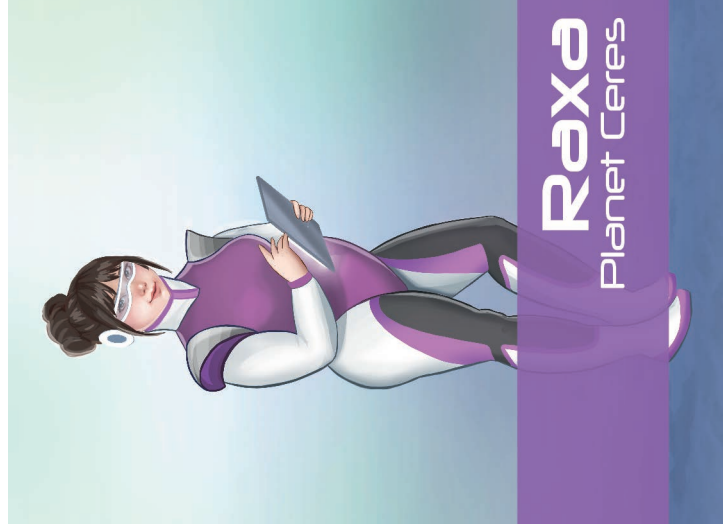
- Yim has no boundaries.
- Yim knows a lot about diversity, as on Yim's planet not everybody acts the same way or thinks the same, and the different lands produce different foodstuffs. Yim is compassionate to the homeless and those in need.
- Yim thinks that **defending the rights of the Wiris is old fashioned** "because those problems don't exist anymore".
- **Yim is very active on social networks and wants to gain more followers and become famous.**
- **Yim passionately defends the traditions of Yim's own planet and doesn't like other cultures trying to impose their own.**



Yina
Planet Nemesis

Yina

- Yina comes from the powerful and conservative Tarquian dynasty on planet Nemesis, which originates from the ancient **Nion culture**, and is therefore **very aware of the importance of preserving traditions.**
- Like all beings from this planet, Yina values communication and does not like shouting or bad manners.
- **Yina encourages the group to be understanding and to work out agreements.**
- The survival of their planet and its life forms is very important. Yina defends the affairs of Yina's home planet Nemesis without question
- Yina likes to be noticed for what they do and say. So, Yina often posts messages hoping they will go viral, without paying much attention to the content

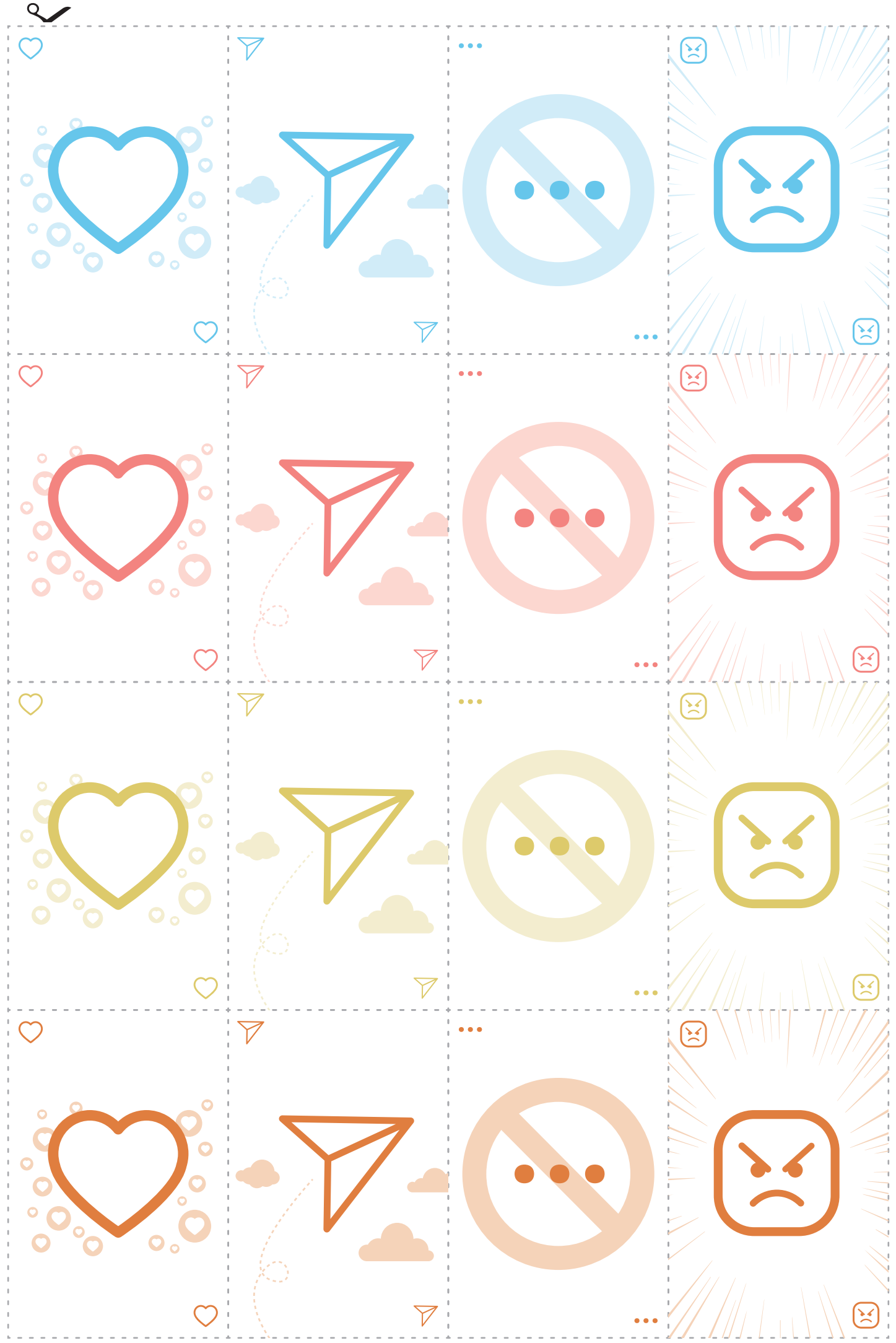


Raxa
Planet Ceres

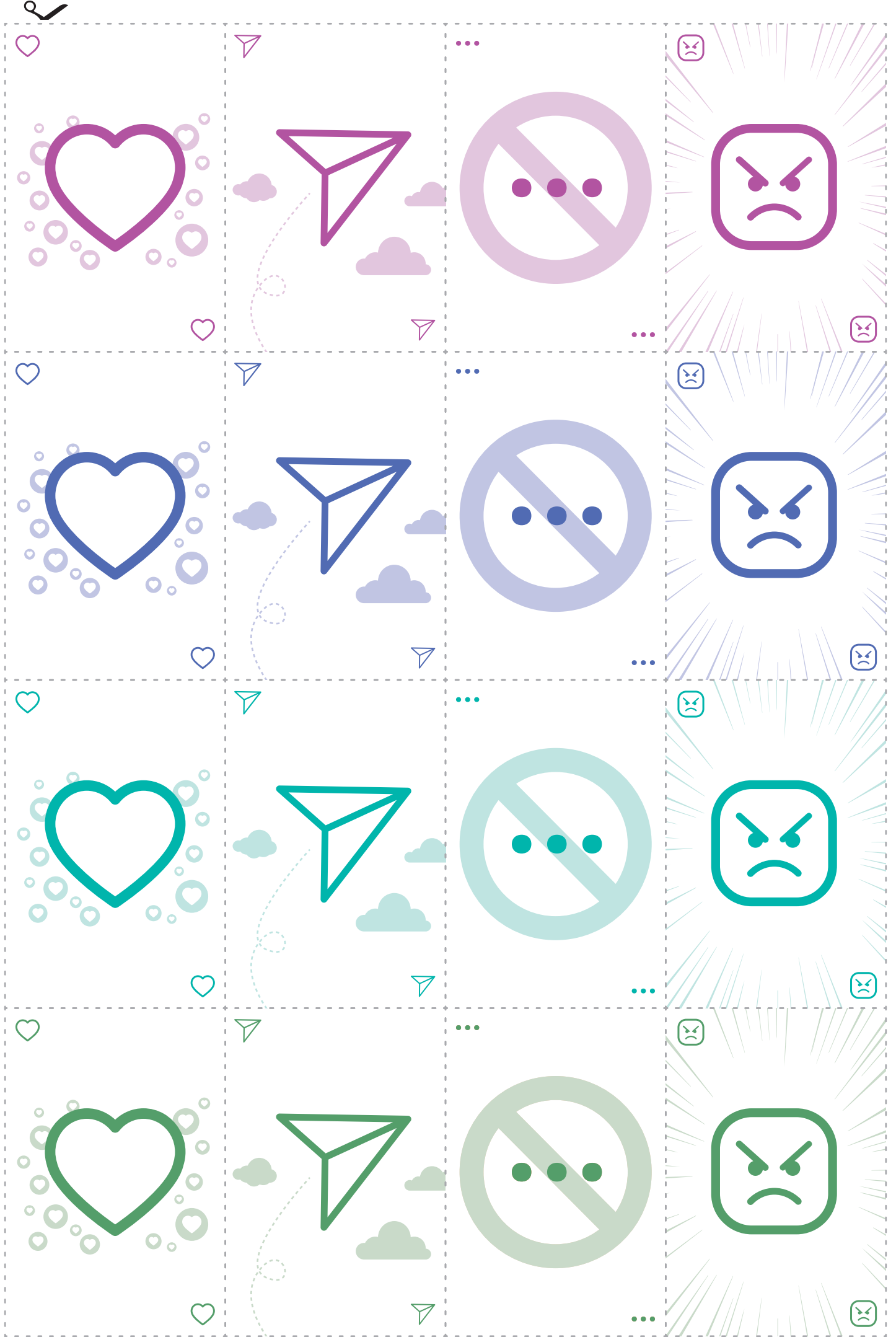
Raxa

- Raxa's family emigrated from Earth in search of work, so Raxa **understands inequality and the problems of others.** Since arriving on Ceres, Raxa has been fascinated by the culture of peace and diplomacy there, as Raxa's own family, from the Nion culture, suffered oppression.
- **Raxa is very eager to learn and is always in search of ways to learn more and use this knowledge to serve others.**
- **Raxa likes to be appreciated and enjoys jokes that are posted on social networks.**
- **Raxa thinks that the Ostens have always proved themselves to be the most capable.**

Action Cards



Action Cards





1

Not only on Nirud.

SITUATION:

On Nirud there are beings who are homeless and sleep on the street. During the day they walk the stellar avenues looking for work and food. On some planets homelessness does not exist, whilst others have resources to offer them shelter. In the Interplanetary Rights Charter, the planets of the twelve galaxies pledged to guarantee the right to housing for all beings, however this is not always the case.

PROBLEM:

One day, a group of residents on Nirud, destroyed the shelter of two beings from the Dark Nebula of Orion and Earth who were sleeping rough. The attackers also filmed the incident and posted it on the web.

The black hole has grown since the attack and after the video was published. What's more, many people shared the video making it go viral which resulted in copycat attacks in other parts of the Galaxy, especially on Cronus and Nemesis. This has led to inter-planetary observers being sent to investigate what is going wrong and why basic rights are not being guaranteed.



2

Wiris and Ostens.

SITUATION:

On some planets of the Galaxy, each species has been divided into two groups, the Wiris and the Ostens, which are assigned at birth. Traditionally the Ostens have dominated the Wiris, amassing economic, cultural, political and social power throughout the Galaxy. The Wiris don't appear in history books, they earn less for their labour and on some planets they aren't even allowed to make decisions about their own bodies. Slowly, the rights of the Wiris are being recognised, but still, an insulting or condescending message about Wiris is recorded every ten seconds!

Every time a message like this is spotted the black hole grows bigger as they are one of its favourite foods

PROBLEM:

Every day, in Andromeda a group of Ostens comment on the clothes and appearance of some of the Wiris. They also show more respect to the Andromeda leaders that are Ostens than to those that are Wiris. It is also common knowledge that beings from the Ostens group believe they have the right to hurt beings from the Wiris group if they don't like their behaviour.



3

Memes

SITUATION:

During the project presentation at the end of Andromedas first course, which you are attending, somebody has trolled the presentation of the second group and memes have appeared on the screen making fun of some classmates, including Rom and Korko. The memes made fun of their appearance, their taste in music, their abilities and many other things. This has upset not only those being attacked by the memes but the whole class, as the activity has been disrupted and attacks are taking place that cannot be tolerated.

PROBLEM:

As feared, the black hole has grown since this happened. But it is very difficult to identify the culprit as the memes were created by an unknown account.

While a group of technicians try to find out who is responsible, some classmates are discussing the reasons why beings would use messages and memes to attack people, while others such as Polar Sok, argue that you have to have a sense of humour and that free speech is more important than anything else.



SITUATION:

On planet **Zap**, the main culture is **Nion**. There are many ways to interpret it. The majority respect the values of Peace and coexistence which form the foundation of their customs. However, a **minority group** exists that **interpret it in a radical way**, and they have broadcast a **video threatening those who are broadminded**. Those that don't join their cause are being threatened that they will suffer consequences.

PROBLEM:

Since launching the video, the black hole has only grown bigger. **The Nions of Andromeda have come together to send the world a message of peace and diversity** which is the foundation of their culture. They are also very upset because for hours, the **hashtag #AllNionsAreBad has been trending**, badly affecting everyone, making them feel harassed and threatened for no good reason.



SITUATION:

On planet **Ceres**, the Galaxy's diplomatic hub, **the Tabilo**, who hail from the small planet **Graves** have formed an organisation called *Graves Superior*. **Their goal is to elevate the status of the Tabilo as they claim to be the most competent and best qualified to manage life and coexistence in the Galaxy** and that they would make the best use of Andromeda's resources.

Although they consider other beings capable of carrying out some functions in the Galaxy, the Tabilo believe that they make the best leaders and that the already scarce resources should be invested in their own kind.

PROBLEM:

The Tabilos in Graves Superior have made a **video** in which they argue that they should be the only ones allowed to attend Andromeda **and that beings from other planets should be expelled from the school to make better use of resources**. They also argue that beings from other planets should be prevented from attending any upcoming courses. This video has been released and is being shared widely. Since its release the black hole has grown swiftly and with each download and view its size increases.



SITUATION:

The beings of **Kavili** live on a wandering star which means they have travelled all over the universe. On these journeys they have born witness to the fact that everywhere in the universe there are beings **whose criteria for forming a loving relationship** is based on the other being's personality and **not on their planet of origin, culture, or even their galactic gender**. However, the Kavilis have told us that in many parts of the universe **this behaviour has been discriminated** against throughout time and that even today, on some stars and planets of the 12 galaxies (such as **Cronus and Horizon**) these types of relationships **are still forbidden**, while on **Ganymede they have been accepted for centuries**.

PROBLEM:

On Andromeda, Sindi has told Ada that they **like a being who is the same galactic gender** as themselves. This makes them feel embarrassed and abnormal because **they've never seen this type of relationship represented neither** on space television, nor in films shown in the Galaxy's cinemas.

The textbooks they use in the communication school have **no reference whatsoever to this type of relationship**.

Sindi is afraid that their peers in Andromeda won't accept them and that they'll be excluded from the group because of it. Technical staff at the school have observed that every time somebody feels this way the black hole increases in size.



7

The Supersonic Ball Olympics

SITUATION:

Supersonic Ball is played on all the planets and stars in the Galaxy. The problem is that **every place uses different rules**. Furthermore, there are only a few teams on each planet, so they are bored of always playing amongst themselves. Therefore, it was decided to bring all the teams in the Galaxy together in the **Great Supersonic Ball Olympics**. It took many months of work to reach a consensus of **common rules** that all beings in the Galaxy were happy to play by.

PROBLEM:

The planets **Kavili** and **Ganymede** oppose the **new rules** as they think their own rules are better and that these should be used to play the game on all the other planets. They are organising a campaign on the internet to boycott the Olympics so that they can't go ahead, and they are also threatening anyone planning to attend.

In Andromeda **Raxa** and **Rom** are looking for support to help oppose the boycott.



8

Even and Anul: more than a kiss

SITUATION:

It was **Yina's birthday** a few days ago, so they organised a party to celebrate and invited all their friends from Andromeda. The decorations were amazing, there were fantastic photos of the whole class hung on the walls. The food and drink catered to all tastes and cultures. The music made everybody want to dance. It was a great party. Everyone laughed, played, had fun, they chatted and danced. But just as the party was coming to an end **Even from planet Aibiman, and Anul from Setram** kissed in the middle of the dance floor.

Suddenly the music stopped. **Some partygoers commented that what happened was not OK because they are from different cultures**, whilst others said it was fine. That was the end of the party.

PROBLEM:

Since that night, a **debate has raged in the school**, with everyone taking sides. One side (such as **Rair** and **Yim**) say that Even and Anul are free to have a loving relationship, while the other side are saying that it is better if beings from different planets don't have close relationships. The argument has resulted in **some students** (led by **Roxa** and **Amaal**) making posters which they have stuck up around the school calling for these relationships to be banned. Since then the black hole has increased in size.



9

Opu

SITUATION:

Many decades ago, the Alliance recognised the need for an Interplanetary **Declaration of Rights and a Code of Ethics**. As a reference, all the planets looked to the Declaration of Human Rights drawn up on **Earth** after the Second World War.

All the planets needed to be in agreement to create the Declaration, but some, **the richest and most powerful planets, thought long and hard** about joining the Alliance and signing it because one of the basic principles would be **interplanetary solidarity**.

As we know, **some planets did not abide by the Code of Ethics, while others never wanted to sign it.**

PROBLEM:

The restoration of the Code of Ethics of the OPU (United Planets Organization) is in our hands but some planets (**Horizon** and **Dark Nebula of Orion**) are already campaigning against it and saying that, even if the Code is restored, they will not sign it because they don't want to share their resources with other planets.

It is therefore **necessary to convince the inhabitants of the universe of the need for solidarity for all its beings**. For this reason, **Yina** is organising a galaxy wide campaign to advocate that solidarity is key for us all to be able to live in peace and harmony.

Situation Cards



SITUATION:

Some beings in our class in Andromeda always share messages and photos they receive from other groups. This is true of Polar Sok and Yina who post everything that comes their way. However, sometimes they don't even read the content of a message properly before sharing it. Some of these posts are direct attacks on many beings in the Galaxy and are disrespectful, insulting, belittling and poke fun at them.

PROBLEM:

Every time a message containing hate speech is shared, the black hole grows, engulfing more matter from the universe.

A group of students from Andromeda have investigated the problem but they don't know how to make everyone aware of the repercussions of supporting or sharing messages full of hate speech.


Those that share these messages argue that they are free to do so, however, the working group dealing with the issue know that free speech cannot go hand in hand with the spread of hate speech.

It's imperative to remind all of Andromeda's students as well as the inhabitants of the Galaxy that our actions do matter.

Special Cards

<p>INFLUENCER Can play another card to rate one or two Comments.</p> <p>+1</p>	<p>TOPIC Play this card on one of your own Comments, instantly gain 20 followers.</p> <p>+20</p>	<p>VIRAL Doubles the number of followers gained in the round.</p> <p>x2</p>	<p>INFLUENCER Can play another card to rate one or two Comments.</p> <p>+1</p>
<p>FAKE ACCOUNT Play this card to remove any Comment from the table.</p>	<p>SUPER CENSOR With this card you only need one "Report" card to eliminate a Comment.</p> <p>+1</p>	<p>FAKE NEWS play this card on another players Comment, they lose 20 followers</p> <p>-20</p>	<p>TROLL Play this card to double any negative effects of a Comment.</p> <p>x2</p>

1




100%Osten

They take our Jobs, we feed them and on top of that we have to give them free housing. **#notwithmytaxes**

♡ 🗨️

Add a comment...

1




The Black Hole Daily

The Code of Ethics Defence Association assisted more than 2,000 homeless families in Nirud alone last year.

♡ 🗨️

Add a comment...

1




The Grouchy Venusian

Send to all **#foracleancity**

♡ 🗨️

Add a comment...

2



Helicopaper

The Pro-Wiris intergalactic organization is organising a protest to condemn the latest aggressions suffered by this group.

♡ 🗨️

Add a comment...

2




ETE Agency

The Prime Minister of Kavili announces that **"it is only natural for Ostens to earn more because they are better educated"**.

♡ 🗨️

Add a comment...

2



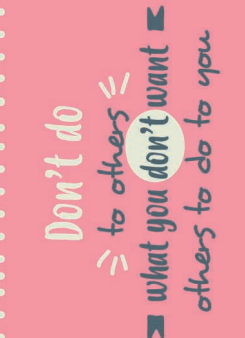
Lotus_moles

Occasionally we need to remind the Wiris that it is Ostens who are in charge! **#wearenotequal**

♡ 🗨️

Add a comment...

3




Mr_Peaceful

I was taught that...

♡ 🗨️

Add a comment...

3



athletic_martian


Share!

Check your hairstyle... it looks like it was cut with a lawn mower...

♡ 🗨️

Add a comment...

3




planetary_artist

This is the sort of music that Rom and Korko like 🎵

♡ 🗨️

Add a comment...

4



Info_vayapeela

Educating a true Nion is the key to preserving our culture. **See video.**

♡ 🗨️

Add a comment...

4

torpedo_finger

Nion, don't get involved with beings who aren't on your level



Freepik.com

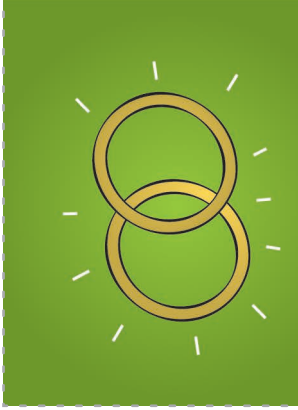
♡ 🗨️ 🗑️

Add a comment...

6

chunta_chunta

Where will it end?
The captain of Horizon's Supersonic Ball team announces they will be marrying a being of the same galactic gender as themselves



♡ 🗨️ 🗑️

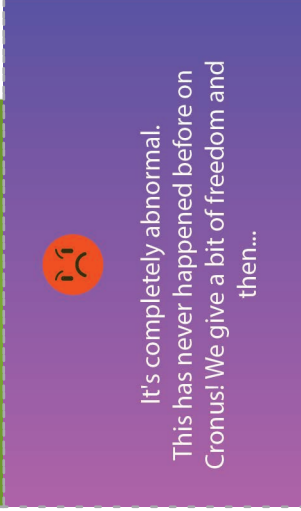
Add a comment...

6

SuperKronico

#furious

It's completely abnormal. This has never happened before on Cronus! We give a bit of freedom and then...




♡ 🗨️ 🗑️

Add a comment...

4

The Daily Galaxy

The Nion cultural representative issues a reminder that the core values of their culture are peace and dialogue. He calls on extremist groups to change their ways.



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

6

Reprint_press

Kavilis For The Universe today published some encouraging news: more than half the planets in the Galaxy now allow beings of the same galactic gender to form civil partnerships



Freepik.com

♡ 🗨️ 🗑️

Add a comment...

5

timetotell_news

According to the galactic research centre, 98% of the Tabilo's genetic code originates from at least 7 different planets



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

7

Galaxy_sports

The Supersonic Ball Federation convenes an interplanetary working group to discuss the rules of the game



Freepik.com

♡ 🗨️ 🗑️

Add a comment...

5

Varaco_vamas

Compare the size of a Tabilo's brain with that of other beings from Andromeda



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

7

miaportepati

Keep it pure!!




♡ 🗨️ 🗑️

Add a comment...

5

Ajustplanet_tv

The political party, Graves In Power, launches its new electoral campaign: Investing in education for Tabilos is an investment in a better galaxy **#AndromedaforTabilos**



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

7

Angry_ufo

Maybe instead of so many new rules, what's needed is a decent shot to the head!!! 😡



Freepik.com

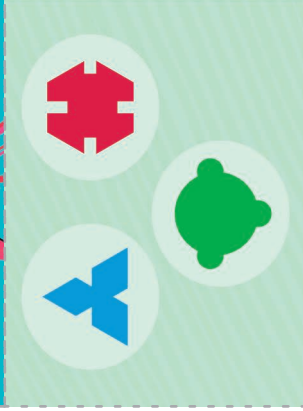
♡ 🗨️ 🗑️

Add a comment...

8

nitestory

Mixed races, NO THANKS! 10 problems of mixed races



Freepik.com

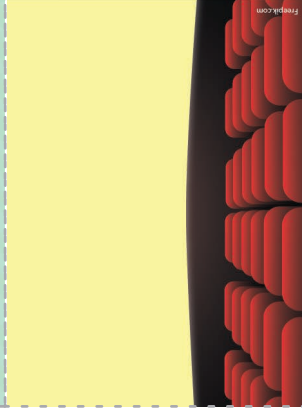
♡ 🗨️ 🗑️

Add a comment...

8

pinknews

Great anticipation for the new movie "Love Without Judgement". It recounts the beautiful love story between a Tabilo and a Nion



Freepik.com

♡ 🗨️ 🗑️

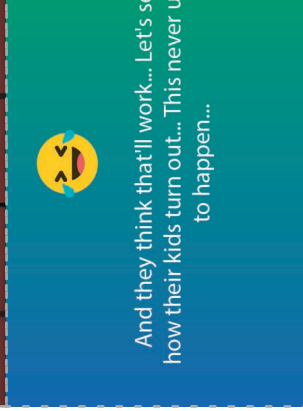
Add a comment...

8

pampeoplewuapa

hahahahaha

And they think that'll work... Let's see how their kids turn out... This never used to happen...



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

9

averhaber2001

Burn the Code of Ethics!



Freepik.com

♡ 🗨️ 🗑️

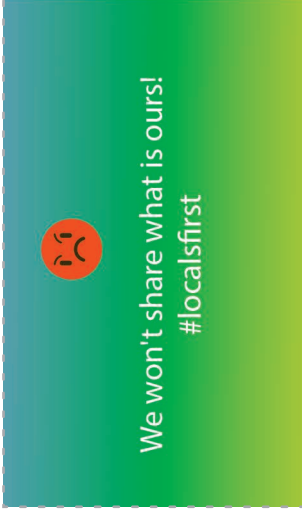
Add a comment...

9

allindepami

#localsfirst

We won't share what is ours! #localsfirst



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

9

sayitlikeits

United Planets Organization meets to advance negotiations with those planets yet to sign the Code of Ethics



Freepik.com

♡ 🗨️ 🗑️

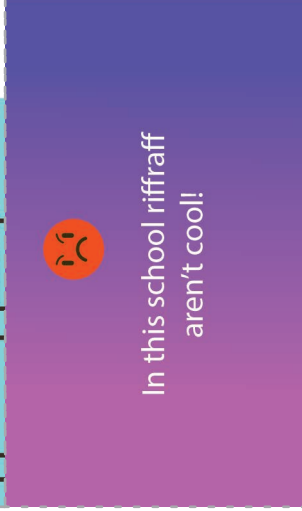
Add a comment...

10

purArturtotal

Send to all! #schoolwithoutriffraff

In this school riffraff aren't cool!



Freepik.com

♡ 🗨️ 🗑️


Add a comment...

10

nearlyearth

#Keepcalm

KEEP CALM AND ANSWER



Freepik.com


♡ 🗨️ 🗑️

Add a comment...

10

imwiththem

I send what I want to whoever I want when I want #whatmore #freedomofexpression



Freepik.com

♡ 🗨️ 🗑️

Add a comment...

Comment Cards

Seems like a great idea! 🥳

...



...

Totally right! 😊

...



...

What nonsense! 🙄



...

Not the place for it... 🙄



...

Let's try and make the message
go viral... 🙌



...

Bravo! 🙌



...

Don't try and change our
culture! 🙄



Welcome to the 19th century... 🙄



Bravoooooooo!!!



How atrocious!



+1 to that!



Do you realise what you said?



Hahahaha that's hilarious!



What a wind up...



Let's make our voice heard!



There's no excuse for this...



Like it or lump it 😏



This is useless 🙄



You're my hero! 😍



Sublime! 😊



What world are we living in? 🤖



It's always the same 😏



That's perfect 👍



I'm your fan! 😍 😍 😍





...



...

That's what you waste
your time on? 🙄

...



...



...

Disgraceful... 😡



...

The best!! 🏆 🏆



...

How could you say that? 😡



...

I'll buy that! 👍



Go home! 😡



You've made my day! 😊



And if we try to work it out together instead of fighting?



Just what we need!! 🙌



Go back to your cave! 😡



The best!! 😄



You'd be better off keeping your mouth shut... 😏



I hope everyone thinks the same... 😊😊😊



Diversity is good, let's make the most of it! 🌈



We should start with a little respect, don't you think? 🇺🇸



This looks good! 😊



I can't be sure this information is accurate. 🤔



This is not a dictatorship!! 🤔



I'm not sure if this is the most popular opinion... 😬



This never used to happen... 🤔



And what if we put ourselves in other people's shoes?



This is the state we're in... 🤔🤔🤔



We'll make it a Trending

Topic! 🙌

...



...

Have you heard their side

of the story?

...



...

Have you put yourself in their shoes?



It wasn't that big of a deal... 😏



...

...

Awesome! 🙌



They should stay on their own planet! 🙄



...

...

In order to reach an agreement everyone must compromise a little. Is that possible?



You should find out about their situation...



Publication Cards



- What **character** did you have? How did you feel?
- What is making the black hole grow in this Situation?

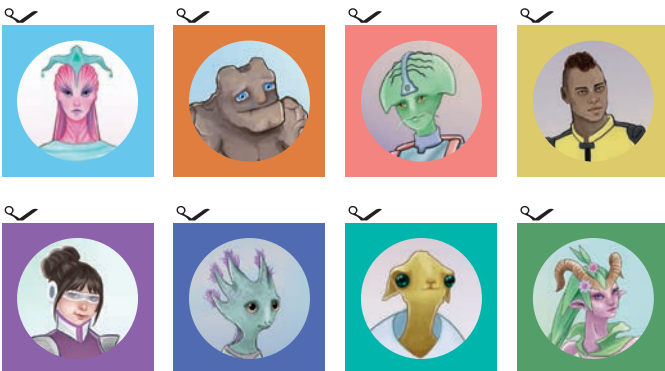
Sexism / Homophobia / Racism / Aporophobia Xenophobia / ...

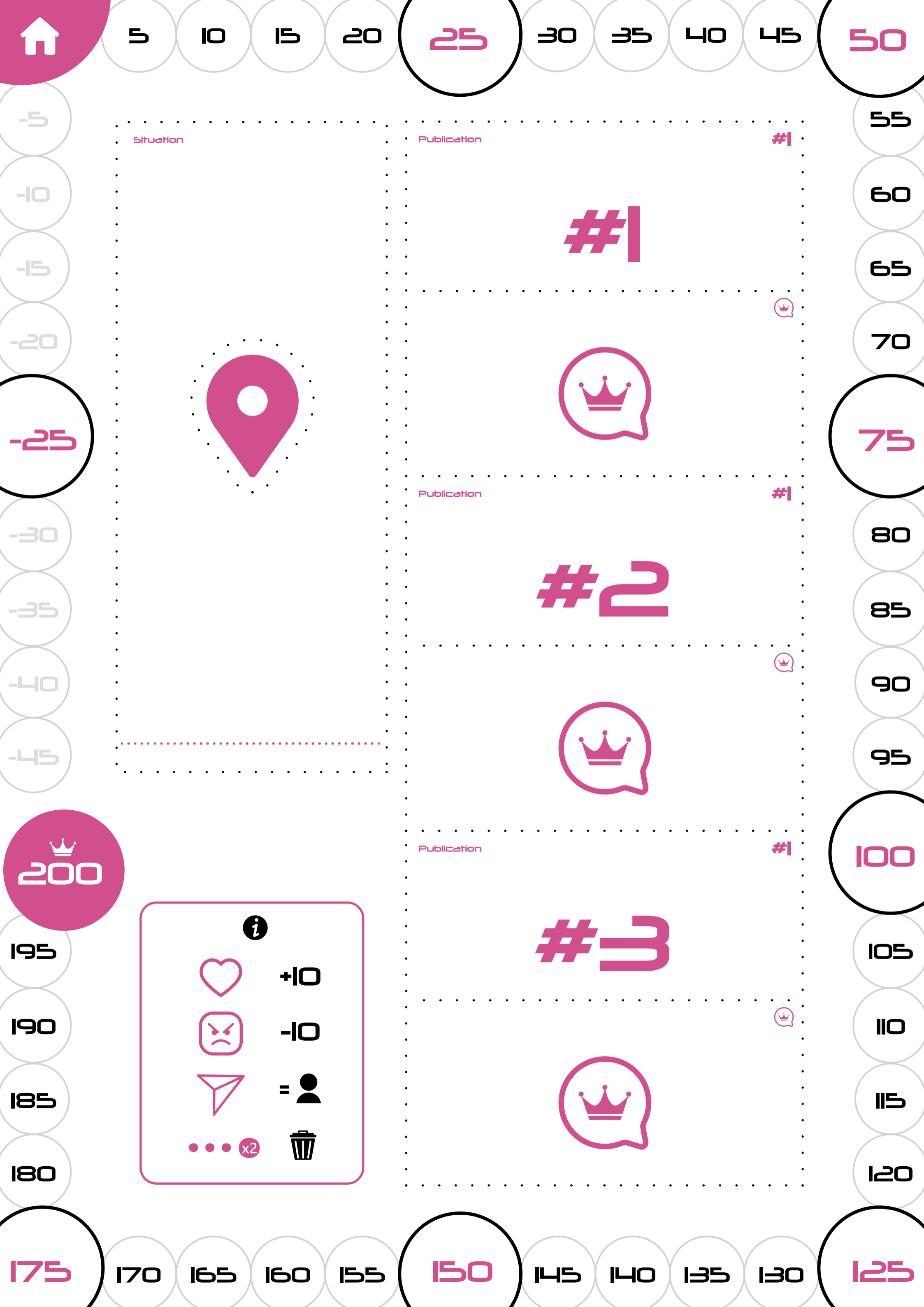
- Have you ever experienced a similar situation in your own life? What happened?
- Which **character won** the game? Why?
- In your case... **have you changed your mind or opinion** during the game to gain more followers?
- **Were you true to your character's role?** Why?
- Did you remove **any messages?** Why?

What actions or alternatives do you propose?

Invent a slogan, motto, title or hashtag to promote positive actions about the situation.

Character Tokens





5

10

15

20

25

30

35

40

45

50

-5

-10

-15

-20

-25

-30

-35

-40

-45

200

195


190

185

180


175

Situation



Publication


#1



Publication

#1


#2




Publication


#1



#3





i

 +10

 -10

 = 

 x2 

55

60

65

70

75

80

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90

95

100

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115

120

125

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